



Course Brochure

CHC43015– CERTIFICATE IV in AGEING SUPPORT



RTO Code: 41573



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**Hats Qld Pty Ltd T/A Hope Centre
education**



**Head Office Address:
93-95 Station Rd, Glenroy VIC 3046:**



This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Total Course Fees: \$8,500

- Tuition fees: \$8,000
- Registration fees: \$250
- Material fees: \$250

You will be provided with a detailed payment plan at the time of enrolment. Please contact Student Support Officer or email your query at admin@hopecentre.edu.au for more information on the payment plan or any other query regarding the fees.

Course Duration: This qualification will be delivered over 17 weeks, including 120 hours of work placement and no holidays in between.

Course Delivery: This program is delivered in the classroom and in the workplace.

Entry Requirements:

The training package does not specify any entry requirements or pre-requisites for this qualification.

However, Hope Centre Education has the following entry requirements:

- Student must be 18 years and over
- Australian/New Zealand citizen or permanent Australian resident or hold a visa that entitles you to work in Australia (a student or working holiday visa are unacceptable).
- Complete a pre-training review, including meeting minimum LLN requirements for the course. Student must have suitable language, literacy, and numeracy (LLN) skills to read and comprehend learning materials and perform tasks related to recording workplace documents including reading and writing detailed reports, case notes, reports, and other documents, interpreting workplace policy and procedure and reporting hazards.
- Sign a declaration that the student will undertake 120 hours of 'work placement' in a regulated aged care facility
- Intermediate computer skills, including the ability to access and search the internet, use software (such as Microsoft Word) to create documents, upload and download documents.
- Have already attained and hold a current HLTAID011 Provide First Aid unit of competency. Students must submit the Completion Certificate and transcript of the current HLTAID011 Provide First Aid unit of competency, as evidence along with the application as a part of enrolment process.

Requirements for Work Placements:

- Prior to commencing the required 120 hours of work placement, students must provide current Victoria police check at the student's own cost and evidence of Vaccinations as required by the care centres (work placements).
- Have the requisite level of physical fitness that enables them to do CPR on the floor

Delivery and assessment details

Students are required to attend 20 hours of training and assessment per week. Additional, unsupervised study is expected to be approximately 5 hours a week.

The training and assessment schedule shows the weeks during which training is delivered and assessment conducted for each unit.

Attendance: Students must attend all training sessions.

Units of Competency: To complete CHC43015 Certificate IV in Ageing Support, a total of 18 units must be completed.

CODE	TITLE	CORE / ELECTIVE
CHCCCS031	Facilitate the interests and rights of clients	Core
CHCAGE001	Facilitate the empowerment of older people	Core
CHCAGE003	Coordinate services for older people	Core
CHCAGE004	Implement interventions with older people at risk	Core
CHCAGE005	Provide support to people living with dementia	Core
CHCCCS006	Facilitate individual service planning and delivery	Core
CHCCCS011	Meet personal support needs	Core
CHCCCS023	Support independence and wellbeing	Core
CHCCCS025	Support relationships with carers and families	Core
CHCLEG003	Manage legal and ethical compliance	Core
CHCPAL001	Deliver care services using a palliative approach	Core

CODE	TITLE	CORE / ELECTIVE
CHCPRP001	Develop and maintain networks and collaborative partnerships	Core
HLTAAP001	Recognise healthy body systems	Core
HLTWHS002	Follow safe work practices for direct client care	Core
CHCDIV001	Work with diverse people	Core
HLTAID011	Provide First Aid	Elective- Entry Requirement
HLTHPS006	Assist clients with medication	Elective
HLTWHS004	Manage work health and safety	Elective

Learning and Assessment Methods

Pre-course- Before starting this course, you will be required to complete a Language, Literacy and Numeracy (LLN) questionnaire. This quick questionnaire is used to determine your LLN skill level so that we can best support you in your studies.

During the course- A face-to-face training and assessment and distance and workplace mode is employed for this qualification and all training will take place at Hope Centre Education's training facilities.

Students will be provided with learning and assessment materials that they will use to develop their knowledge and understanding. All students will be provided with a range of learning support options and resources to help them achieve competency.

Students can also be supported outside of face to face through e-mail and telephone contact with their trainer. Students are provided with their trainer's contact details at their orientation. Students are encouraged to contact their trainer at any time and trainers will liaise with students regarding their progress and provide advice as required, including any relevant course content and concepts, learning opportunities, assessment requirements, feedback on assessments and any issues the student is experiencing.

Hope Centre Education uses a range of techniques during face-to-face delivery including trainer presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations, and group work. The context of the simulated workplace environment will be incorporated into delivery methodologies and students will complete tasks to appropriate workplace standards.

Delivery methodologies employ terminology, equipment, resources, materials, contexts, practices, and activities associated with the workplace role.

Students will be required to complete a work placement of a minimum of 120 hours within a workplace as detailed in the assessment requirements of the unit CHCCCS023 Support independence and wellbeing.

Credit Transfer (CT):

You may be eligible for Credit Transfer if you are able to demonstrate that you have achieved competency in the same or equivalent unit/s in a Nationally Recognised Training from any Registered Training Organisation. Please read the Credit Transfer Policy and Procedure for more details.

Recognition of Prior Learning (RPL):

If you think that you have already gained the skills and experience for a unit or entire qualification, you can apply for RPL to get recognised as competent for parts or a whole nationally recognised qualification. Not everyone will get credited for their skills and knowledge. Successful applicants will need to demonstrate a reasonable amount of experience in the area their course covers. Contact us to know more about our RPL process.

Target group and pathways:

Target groups for the CHC43015 Certificate IV in Ageing Support are Domestic students who are 18 years or above with the following desirable profile:

- seeking to pursue or further a career in supporting individuals in a community, home, or residential care setting
- seeking a pathway to higher level qualifications.
- Students currently employed in the aged care industry. Participants in this program are typically seeking to pursue career in the following types of roles:

1. Community Program Coordinator
2. Residential Care Worker
3. Personal care worker
4. Accommodation Support Worker

Course Outcomes:

- Learn on the job with 120 hours work placement
- Provide personal care
- Follow infection control procedures
- Follow care plans
- Perform domestic duties
- A pathway to a rewarding career or further study

For more information, please contact our friendly Student Support Officer or email your query at admin@hopecentre.edu.au