



Course Brochure

CHC53315 Diploma of Mental Health



RTO Code: 41573



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**Hats Qld Pty Ltd T/A Hope Centre
education**



**Head Office Address:
93-95 Station Rd, Glenroy VIC 3046:**



This qualification reflects the role of workers who provide services to clients in relation to mental health issues. They can provide counselling, referral, advocacy, and education/health promotion services. These workers are required to have high level specialist knowledge, skills, and competencies especially in regard to laws affecting people with mental health issues, the range of services available to them and health issues related to mental health.

To achieve this qualification, the candidate must have completed at least 160 hours of work as detailed in the Assessment Requirements of units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Total Course Fees: \$6,450

- Tuition fees: \$6,000
- Registration fees: \$300
- Material fees: \$150

You will be provided with a detailed payment plan at the time of enrolment. Please contact Student Support Officer or email your query at admin@hopecentre.edu.au for more information on the payment plan or any other query regarding the fees.

Course Duration: This qualification will be delivered over 104 weeks including 10 weeks of holidays.

Course Delivery: This program is delivered in the classroom and in the workplace.

Entry Requirements:

The training package does not specify any entry requirements or pre-requisites for this qualification.

However, Hope Centre Education has the following entry requirements:

- Student must be 18 years and over
- Australian/New Zealand citizen or permanent Australian resident or hold a visa that entitles you to work in Australia (a student or working holiday visa are unacceptable).
- Have completed their education to a level which is equivalent to an Australian Senior High School Year 12 or has completed an AQF Certificate IV level qualification.
- Complete a pre-training review, including meeting minimum LLN requirements for the course. Student must have suitable language, literacy, and numeracy (LLN) skills to read and comprehend learning materials and perform tasks related to recording workplace documents including reading and writing detailed reports, case notes, reports, and other documents, interpreting workplace policy and procedure and reporting hazards.
- Sign a declaration that the student will undertake 160 hours of 'work placement' in a regulated aged care facility
- Intermediate computer skills, including the ability to access and search the internet, use software (such as Microsoft Word) to create documents, upload and download documents.
- Have already attained and hold a current HLTAID011 Provide First Aid unit of competency. Students must submit the Completion Certificate and transcript of the current HLTAID011 Provide First Aid unit of competency, as evidence along with the application as a part of enrolment process.

Requirements for Work Placements:

- Prior to commencing the required 160 hours of work placement, students must provide current Victoria police check at the student's own cost and evidence of Vaccinations as required by the care centres (work placements).
- Have the requisite level of physical fitness that enables them to do CPR on the floor

Delivery and assessment details

Students are required to attend 20 hours of training and assessment per week. Additional, unsupervised study is expected to be approximately 8 hours a week.

The training and assessment schedule shows the weeks during which training is delivered and assessment conducted for each unit.

Attendance: Students must attend all training sessions.

Units of Competency: To complete CHC53315 Diploma of Mental Health, a total of 20 units must be completed.

CODE	TITLE	CORE / ELECTIVE
CHCADV005	Provide systems advocacy services	Core
CHCMHS002	Establish self-directed recovery relationships	Core
CHCMHS003	Provide recovery oriented mental health services	Core
CHCMHS004	Work collaboratively with the care network and other services	Core
CHCMHS005	Provide services to people with co-existing mental health and alcohol and other drugs issues	Core
CHCMHS009	Provide early intervention, health prevention and promotion programs	Core
CHCMHS010	Implement recovery-oriented approaches to complexity	Core
CHCMHS011	Assess and promote social, emotional, and physical wellbeing	Core
CHCMHS012	Provide support to develop wellness plans and advanced directives	Core
CHCMHS013	Implement trauma informed care	Core
CHCPOL003	Research and apply evidence to practice	Core

CODE	TITLE	CORE / ELECTIVE
CHCPRP003	Reflect on and improve own professional practice	Core
HLTWHS004	Manage work health and safety	Core
CHCDIV001	Work with diverse people	Core
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	Core
CHCAOD001	Work in an alcohol and other drugs context	Elective
BSBFIM501	Manage budgets and financial plans	Elective
HLTHPS006	Assist clients with medication	Elective
CHCAGE011	Provide support to people living with dementia	Elective
HLTAID011	Provide First Aid	Elective- Entry Requirement

Learning and Assessment Methods

Pre-course- Before starting this course, you will be required to complete a Language, Literacy and Numeracy (LLN) questionnaire. This quick questionnaire is used to determine your LLN skill level so that we can best support you in your studies.

During the course- A face-to-face training and assessment and distance and workplace mode is employed for this qualification and all training will take place at Hope Centre Education's training facilities.

Students will be provided with learning and assessment materials that they will use to develop their knowledge and understanding. All students will be provided with a range of learning support options and resources to help them achieve competency.

Students can also be supported outside of face to face through e-mail and telephone contact with their trainer. Students are provided with their trainer's contact details at their orientation. Students are encouraged to contact their trainer at any time and trainers will liaise with students regarding their progress and provide advice as required, including any relevant course content and concepts, learning opportunities, assessment requirements, feedback on assessments and any issues the student is experiencing.

Hope Centre Education uses a range of techniques during face-to-face delivery including trainer presentations and demonstrations, individual tasks, case studies, research, role plays, practical demonstrations, and group work. The context of the simulated workplace environment will be incorporated into delivery methodologies and students will complete tasks to appropriate workplace standards.

Delivery methodologies employ terminology, equipment, resources, materials, contexts, practices, and activities associated with the workplace role.

Students will be required to complete a work placement of a minimum of 160 hours within a workplace as detailed in the assessment requirements of the following units:

- CHCMHS004 Work collaboratively with the care network and other services.
- CHCMHS003 - Provide recovery oriented mental health services.

Credit Transfer (CT):

You may be eligible for Credit Transfer if you are able to demonstrate that you have achieved competency in the same or equivalent unit/s in a Nationally Recognised Training from any Registered Training Organisation. Please read the Credit Transfer Policy and Procedure for more details.

Recognition of Prior Learning (RPL):

If you think that you have already gained the skills and experience for a unit or entire qualification, you can apply for RPL to get recognised as competent for parts or a whole nationally recognised qualification. Not everyone will get credited for their skills and knowledge. Successful applicants will need to demonstrate a reasonable amount of experience in the area their course covers. Contact us to know more about our RPL process.

Target group and pathways:

Target groups for the CHC53315 Diploma of Mental Health are Domestic students who are 18 years or above with the following desirable skills:

- The target participants for this course delivery are those wishing to work within the mental health sector, including drug and alcohol issues
- The ability to reflect upon on and understand your own emotional responses to studying and working in the mental health environment. The ability to communicate across various culturally diverse groups and faiths
- Empathy, patience, and the ability to empower others

Participants in this program are typically seeking to pursue career in the following types of roles:

1. Community Rehabilitation and Support Worker
2. Welfare Support Worker
3. Mental health support worker
4. Community Rehabilitation Worker

Course Outcomes:

- A nationally accredited qualification at diploma level
- A minimum of 160 hours of work placement in industry
- Leadership and supervisory skills within the industry
- The confidence to assess and respond to complex needs.
- Strong pathways to continue your studies and enhance your career opportunities.

For more information, please contact our friendly Student Support Officer or email your query at admin@hopecentre.edu.au